

LatinX Parent Advisory Committee Comité Asesor de Padres LatinX

Family Engagement & Education Office

School for Adults Annex Building 1661 Pacific Avenue Stockton, CA 95204 (209) 933-7470 x2223 avargas@stockotonusd.net



January 21,2021 Virtual Meeting

Minutes

- **1.0 Meeting was called to order at 9:34a.m.** Enrique Muñoz (president) welcomed all members and guests present. Adriana Cardona made the first motion to start the meeting. Francisca Vargas made the second motion. Motion carried.
- 2.0 Roll Call by Lucila Mendoza (secretary)- The following schools were represented:
 - 1. August- Rosa Reyes, Maria Lopez, Leticia Albor
 - 2. Chavez- Leticia Albor, Saynite Cabrera
 - 3. Cleveland-Rosa Arana, Sabrina Rincon
 - 4. Edison-Lucia Vega
 - **5. Franklin-** Enrique Muñoz (president), Angelina Aranda, Martha Hernandez (vice president)
 - 6. Grunsky- Maria Sandra Arreola
 - 7. Harrison-Paola Lopez, Maria Andrade, Modesta Ramirez
 - **8. HCA-** Martha Hernandez (vice president)
 - 9. Hong Kingston- Luz Avila
 - 10. Kennedy- Karen Nayelly Garcia Silva
 - 11. McKinley- Francisca Vargas, Veronica Merino, Beatriz Lopez
 - 12. Monroe- Cristina Guadarrama, Marlen Sevilla
 - 13. Pittman- Adela Castro, Adriana Cardona
 - 14. PYA- Irma Rubio (parliamentarian), Angelina Aranda
 - **15. Roosevelt-** Enrique Muñoz
 - **16. SECA-** Sandra Hernandez, Veronica Merino, Francisca Vargas, Adriana Vidales
 - 17. Skills- Marcela Vazquez
 - **18. Spanos-** Naida Quintero
 - 19. **Weber-** Modesta Ramirez, Veronica Merino, Lucila Mendoza (secretary), Maria Andrade, Adela Castro

A total of 28 parents were present. In addition, the staff of the Family Engagement and Education Office: Aracely Vargas, Charles Watkins, Maggie Canela, Parent Liaison; Dr. Connor Sloan, Director of LCAP; Dr. Jose Cardenas, Program Specialist Counselor; Richard Barries, SUSD PD Chief, Mayra Franco, SUSD PD Captain and 7 guests for a total of 42 in attendance.

3.0 Changes to Agenda- None

4.0 Read and Approve Minutes- Changes were made to the minutes in Spanish. In section 6.1 "financiara" to "financiera". In the minutes in English 9.0 there was correction in "Veronica Merino and Rosa Aranda" to "Maria Plascencia and Sandra Arreola". Francisca Vargas made a motion to approve the minutes for the November 19,2020 with the corrections. Martha Hernandez made the second motion. Motion approved.

5.0 Old Business- None

6.0 New Business-

6.1 SUSD Police Department – Richard Barries (Chief of SUSD PD) and Mayra Franco (Captain of SUSD PD)- presented the new vision for the SUSD Police Department. The following excerpt was provided by the department. It outlines the new mission and vision under the direction of the chief.

THE CORNERSTONES OF REDESIGNING SCHOOL SAFETY

"The cornerstones will consist of four main components that combined will allow us to bring to life a different outlook and approach to public safety and mentoring our youth here at Stockton Unified. It is our mission here at the SUSD Department of Public Safety to advocate for equality and inclusivity by embracing a guardian mentality to reduce disproportionality and promote a positive educational environment; to create and maintain a vital, healthy, safe and just community and to improve the quality of life for all. We are proposing to change our name from SUSD Police Department to SUSD Department of Public Safety to better fit our vision in the direction we would like to move in." The four cornerstones are 1. Restorative Justice- working on improving students' behavior, dealing with students' discipline needs, by avoiding quick arrests and understanding students' situations at home. Understanding students are growing up and dealing with life situations. 2. Youth Engagement- offers interaction programs to motivate, encourage and help students navigate thru life by becoming mentors and leaders. 3. Community Involvement- have outside resources for those students that needed extra intervention and support for the families and 4. Holistic Approach- working with the communities, schools, students to come up with projects. Having meetings with all stakeholders to discuss concerns and work with them to find a solution. Parents were given time to ask questions. The SUSD Police Department will continue to host meetings to inform, ask questions of all stakeholders and continue to work in partnership.

The L.E.A.D program is dedicated to enriching communities in partnership with law enforcement agencies through mentorship, personal development, and community engagement in order to create a diverse law enforcement community ensuring equality and inclusivity. The community engagement component is responsible for establishing partnerships with community organizations for candidate referrals. Meanwhile also tracking the progress and successful outcomes of each candidate. The curriculum portion of the program will strive to assure that we prepare our L.E.A.D members for the rigorous and difficult procedures they may face entering law enforcement, such as the hiring process and the P.O.S.T Basic Academy. Our goal with the mentorship component is to assure that members of our program have the guidance, referrals, training and development skills to succeed with in L.E.A.D. Monthly check ins will be held and one on one mentoring to assure the candidate is on track. On February 17, 2021 there will be an information meeting at 5:30 by zoom.

6.2 CABE- Aracely Vargas (Parent Liasion) commented that the CABE national conference will be held from March 23 to March 27 from 2 pm-7pm and on the 27th from 8 am-1pm virtually. Parents who have participated in CABE gave their testimonies of what they have learned and how it has helped them in their personal lives. The link to register was provided and there is no cost to participate. The last day to register will be February 18.

Enrique Muñoz asked for a motion to extend the meeting for 15 minutes. Maria Andrade made the first motion and Modesta Ramirez made the second motion. Motion approved.

6.3 Logo- Irma Rubio (parliamentarian) explain to the members the meaning of the logo. A map of Latin America and South America was put up to represent Latinos as one. The letter "L" represents the goal of graduation with the support of parents. The letter "X" we can see hands in the shape of a heart that represents the support of parents towards their children. The colors are strong because they represent folklore and joy. Members were asked for their opinion. The parents replied that it is very beautiful, thank you, very good job and very colorful.

7.0 Reports-

- 7.1 LCAP- The LCAP survey began on 10/26/2020 and is available until 02/05/2021. The link is available on the district website. Parents can voice their opinions and needs for their school today at 6: 00-7: 30.
- 7.2 Counseling Department- Dr. Cardenas explained that the counselors are offering emotional support for the students and are holding meetings with the parents. On January 27 they will have a scholarship workshop at 7:00 pm. Other programs that are being used in schools is Xello for kindergarten through 12th grade. Spotlight a new program to help students and parents monitor their child's progress in high school.
- 7.3 PAC-Next meeting on February 4,2021 at 5:30 pm, the ZOOM link is available online.
- **7.4 AABPAC-** Next meeting on February 10,2021 at 5:30 pm, the ZOOM link is available Online.

8.0 Announcements-

Next LatinX meeting February 18, 2021 from 9:30-11am, the ZOOM link is available online.

9.0 Adjournment- Meeting was adjourned at 11:18am. Veronica Merino made the first motion and Sabrina Rincon second the motion. Motion carried.

Minutes submitted by Lucila Mendoza and Aracely Vargas.

Approved/Date	Approved/Date

